Dorset Studio School

Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Method of delivery

Teachers will provide remote learning via google classrooms for each of the isolating groups that they teach

Each piece of work assigned must be given a deadline date – and given that students are being provided with online learning intended to replace 'normal' lessons, it would be expected that the work is completed by them within 24 hours, or better, at the time of the lesson.

Work can be assigned at the timetabled point of the lesson, or before, but should not be assigned later than the date, day and time of the lesson. Work should not be 'block' assigned – that is to say that only one piece of work should be set at a time. Staff should not generally set booklets or schemes of work intended to last multiple lessons. Work should be set in a manner that closely resembles what would happen in school under normal circumstances.

Students must be provided with feedback for their work. Google classrooms provides an easy function for this.

Staff will be provided with regular training in order to be able to deliver remote lessons.

Heads of Subject will monitor and collate the quality and quantity of work provided.

Curriculum Considerations

All other aspects of our global teaching and learning policy remain in place. Lessons should be engaging, revolve around a big question, and involve recall and be centred on skill and knowledge development.

Staff will follow the scheme of work and lessons will be delivered in the sequence identified.

Staff will deliver a 'quality first' lesson that we would be proud of if delivered on site.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Minimum 4 hours Teachers are asked to follow their normal school timetable
Secondary school-aged pupils working towards formal qualifications this year	Minimum 4 hours Teachers are asked to follow their normal school timetable

Accessing remote education

How will my child access any online remote education you are providing?

The school will be using Google Classroom as its main point of remote learning. All students will be provided with remote logins and training towards how to use google classrooms effectively.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Students who have been identified as 'vulnerable' will be contacted by the school to provide assistance with accessing online education.
- In some cases this may involve the provision of a loan laptop or assistance with specific IT connection support
- Printed materials can be provided for students who request this access
- Work note completed online can be delivered or emailed to school for marking and feedback

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations of Students

Students are expected to complete all work set. It is expected that work is returned to teachers in order that they can provide feedback. If work is not completed, gaps in learning will emerge. These gaps will be difficult to overcome.

Support

A brief video (link below) gives an overview of google for students and parents.

https://www.youtube.com/watch?v=xfgqtCi7hdo

'Live Lesson' Policy

A 'live lesson' is a lesson delivered remotely via computer, but delivered 'as live' and in real time. Typically this will involve the teacher streaming a lesson over our virtual learning platform (google classroom) to students who will be able to see the teacher and their explanations as they happen.

The smooth delivery of these lessons relies on some key safeguarding and operational concerns being met, given that the students and teachers will be operating from different locations.

Live lessons could be used as one aspect of the remote learning provided to students, when whole classes or year groups of students are isolating at home, or in the event of a lockdown which closes schools.

Students

- ⚠ Students should regard Live Learning in the same manner as classroom learning.

- ⚠ Students should only use technology at home with the permission of their parent / guardian.

- ⚠ Students should continue to us appropriate classroom language.

- ⚠ Students should conduct video learning in an open space at home, preferably a living room for example. **Students must be sitting at a desk or table**.

- ⚠ All students are required to **follow school behaviour expectations and policies**.

- ⚠ **Students are expected to be dressed appropriately for learning** in home clothes (e.g. no pyjamas, no vest tops, hats, or hoods etc.).

- ⚠ Students should remain attentive and respectful during sessions and ensure that they are free from distractions. Students should not be using personal social media in lesson time.

- ⚠ Students should not use school platforms to discuss personal matters.

- ⚠ Students should not share their password with any other student or organisation.

- ⚠ During the Live learning students must not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If a student accidentally comes across any such material, they should report it immediately to their teacher or parent / guardian.

- ⚠ Students must not record or take photos of my classmates or teachers during Live lessons, nor share lessons publicly.

- ⚠ Students should not make derogatory verbal or written comments about other students in the lesson – this could be perceived as online bullying and is not acceptable.

- ⚠ Any contact with teachers should only be through the platforms agreed by the school and not through personalised accounts open to public viewing, comments or sharing.

- ⚠ Students must ensure that all communication with other students and teachers using Google Classroom learning technology is appropriate, responsible, and sensible.

- ⚠ If students are communicating through emails and Live learning, students should avoid using shorthand text. They should speak and write as they would in class.

⚠ Students should continue to be respectful and polite and avoid posting negative comments. These expectations are designed to support students in staying safe online and enriching the learning experience of all students. It is essential that students 'view' Live lessons in the same way and with the same conduct as is expected in the usual classroom setting. Where appropriate, and in line with our behaviour policy, if a student's behaviour falls below the school expectations, opportunities to address this will be provided by the teacher in the live lesson. However, if this continues, students may be asked to 'leave' the live lesson and parents will be contacted. This could result in a student being removed from some / all future live lessons.

Parents

⚠ Parents should be aware if their child is engaging in a live lesson via Google Classroom

⚠ Parents should ensure that they have discussed the contents of this policy with their children.

⚠ Parents should support their children to see that they are adequately prepared, with all necessary equipment for learning and that they are present and able to learn at the appropriate times.

⚠ Parents should also always be aware of what websites their child is accessing whilst working online, ensuring these websites are appropriate and are those recommended in the work that has been set. If a parent is concerned about the content of a website, email, or online communication they should contact the school immediately. In addition, the following website can be used to report harmful content: https://reportharmfulcontent.com/

⚠ The following websites may support parents and carers to keep their children safe online:

⚠ 'Thinkuknow' provides advice from the National Crime Agency (NCA) on staying safe online

⚠ Parent info is a collaboration between Parent zone and the NCA providing support and guidance for parents from leading experts and organisations

⚠ 'Childnet' offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and Parents should feel comfortable contacting the school at any time if they have any concerns about the remote learning process, the content of live lessons, the content of work being set, the nature of websites/videos being used to support learning and/or inappropriate use of the internet by their own or other children.

- ⚠️ Parents can contact the school by: 1. calling the school's reception between 8.30 and 4.00pm during a school closure. 2. Emailing the school on info@dorsetstudioschol.co.uk within the normal working hours of the school.

- ⚠️ 'Internet matters' provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world

- ⚠️ 'Net-aware' has support for parents and carers from the NSPCC, including a guide to social networks, apps, and games

- ⚠️ 'Let's Talk About It' has advice for parents and carers to keep children safe from online radicalisation

- ⚠️ 'UK Safer Internet Centre' has tips, advice, guides, and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services Parents should look out for signs of online bullying that their child may be a perpetrator or victim of. Parents should report these to the school (to any teacher, the child's tutor, Head of House, or any member of the senior leadership team). In addition, for bullying or abuse online parents can:

- ⚠️ Get advice on reporting online abuse from the National Crime Agency's Child Exploitation and Online Protection command

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students will attend a registration period each morning. This will enable tutors and Heads of House to maintain a pastoral programme and link with students, and also to register their attendance as ready for online learning. Google analytics will be used to monitor individual engagement with online learning. Our strong pastoral support exists to work alongside parents to assist with this process in any way we can. We recognise that all individual sets of circumstances differ and that there will need to be a degree of flexibility in terms of how we work with individual families.

Follow up telephone conversations will be conducted between parents and tutors, Heads Of House and /or the school admin team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Google classrooms allows for work to be submitted and assessed online. Students can submit work electronically which can be 'marked' electronically and then returned.

The school will follow its calendared assessment policy and students will be asked to complete more formal assessments at key points in the calendar. Parents will receive their termly assessment reports as normal (in the case of extended 'lockdown').

Parent Teacher Consultation Evenings will take place remotely, using a remote system purchased by school to allow this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All vulnerable students are invited to attend school. Vulnerable students will, in this way, be provided with close support in order that they can complete their education. Vulnerable students are encouraged to attend school.

Teachers will be teaching students their normal timetable in the normal teaching groups. These groups are ability graded. As such, students will be receiving work according to their ability.

Vulnerable students, students with EHCPs will be contacted regularly by telephone in order to carry out progress and welfare checks. Parents are invited to remain in close contact with the school in order that we can address any specific needs arising.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teaching staff will be asked to ensure that work covered during the course of normal lessons is uploaded to google classrooms such that self-isolating students are able to maintain their studies. Given that staff are teaching a lesson to students in school, this may often be provided after the lesson has taken place in real time. Staff will provide the work on the same day that it was taught to students in school.